

Camille M. Wilson, Ph.D.¹

University of Michigan
Marsal Family School of Education
Department of Educational Studies
Ann Arbor, MI 48109
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PROFESSIONAL SPECIALIZATIONS

- Equitable approaches to school-family-community engagement & partnerships
- Education organizing, advocacy, & activism
- African American families in education and school choice arenas
- Transformative leadership & equity-oriented school improvement
- Critically raced qualitative research methodologies

EDUCATION

Ph.D.	Urban Schooling	University of California, Los Angeles	2001
M.A.	Educational Studies	University of Michigan, Ann Arbor	1996
B.A. with Honors	Political Science	Whittier College	1995
Ronald E. McNair Post-Baccalaureate Scholar		Claremont Graduate University	1994

PROFESSIONAL EXPERIENCE

University

2020 – current	University Diversity and Social Transformation Professor & National Institute for Institutional Diversity Faculty Fellow
2020 – current	Founding Director, Community-based Research on Equity, Activism, and Transformative Education (CREATE) Center, University of Michigan Marsal Family School of Education
2017 – current	Professor
2014 – 2017	Associate Professor University of Michigan, Ann Arbor Department of Educational Studies Program: Educational Foundations, Leadership, and Policy
2016-2018	University of Michigan, Ann Arbor School of Education Implementation Lead for Diversity, Inclusion, Justice & Equity (<i>dije</i>) Initiatives
2012 – 2014	Associate Professor Educational Leadership and Policy Studies Program Division of Administrative and Organizational Studies

¹ I published as Camille Wilson Cooper prior to 2011.

2009 – 2012 Wayne State University
Associate Professor
2003 – 2009 Assistant Professor
Department of Educational Leadership and Cultural Foundations
The University of North Carolina at Greensboro

Spring 2011 Visiting Professor
University of the West Indies, Cave-Hill
School of Education
Barbados, West Indies

2001-2003 Research Coordinator
Institute for Democracy, Education, & Access
University of California, Los Angeles (UCLA)

2002 Adjunct Instructor
Teacher Education Department
California State University, Dominguez Hills

2001-2002 Adjunct Instructor
Urban Education and Teacher Education Programs
University of California, Los Angeles

K-12 Education

1997 Substitute Teacher, Grades K-5
Corinne A. Seeds University Elementary School
Los Angeles, CA

1997 Teacher Assistant/Substitute Teacher, Grades K-8 Sinai
Akiba Academy, Los Angeles, CA

1996 Administrative Intern to Assistant Superintendent of Curriculum &
Instruction: Office of Voluntary Desegregation
Compton Unified School District: Compton, CA

1995 High School Journalism Instructor
Department of Health and Human Services; Marin County, CA

International Affairs

1994 (Fall) Public Policy Intern
Office of the High Commissioner for Refugees
United Nations, New York, New York

SCHOLARSHIP (~ co-authored with current or former doctoral students)

Book

Wilson, C. M. & Horsford, S.D. (Eds.) (2014). *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices*. New York: Routledge.

Edited Volume

Cooper, Camille Wilson (2010). Guest editor for a special issue of the *Journal of School Leadership* 20(6). Theme: Building Partnerships with Diverse Families and Communities. (Introduction, pp. 698-701).

Peer-Reviewed Journal Articles

- ~Smith, R., Wilson, C.M., Fraser, P., Hanna, M., & Larsosa, J. (2023). Anti-racist research practice partnerships as critical education: Dismantling the master's house with their own tools? *Journal of Community Practice*. DOI: 10.1080/10705422.2023.2272151
- ~ Wilson, C.M., Mae, N.W. & Horne, J.D. (2023). "Ignited fire": Learning from Black youth activists of color to cultivate justice-driven educational leadership. *International Journal of Qualitative Studies in Education*. DOI: 10.1080/09518398.2023.2233919
- ~Wilson, C. M., Bentley, T., & Kneff-Chang, T. (2023). School closure, racial politics, and vulnerable youth: Challenging the shuttering of a Detroit school for parenting teens. *Urban Education* 58(2), 282-311. /doi/10.1177/0042085919842611
- First published online in 2019 at <https://doi.org/10.1177/0042085919842611>
- ~Wilson, C.M., Nickson, D., Hetrick, C. & Clark, D.W. (2022). "Nothing about us without us": Tending to the emancipatory ideologies and transformative goals of participatory action research partnerships. *Qualitative Researcher*. 14687941221087869
- Wilson, C.M. (2022). Examining covert and explicit mechanisms of education inequity to foster just public education and authentic democracies. Special issue commentary. *Education Policy Analysis Archives*, 30, (17). <https://doi.org/10.14507/epaa.30.7350>
- ~ Wilson, C.M., Nickson, D. & Ransom, K.C. (2021). Spiriting urban educational justice: The leadership of African American mothers organizing for increased equity and local control. *Journal of Educational Change*. <https://doi.org/10.1007/s10833-021-09443-1>
- ~ Hetrick, C., Wilson, C. M., Reece, E. & Hanna, M.O. (2020). Organizing for urban education in the new public square: Using social media to advance critical literacy and activism. *The Urban Review*, 52(1), 26-46. DOI:10.1007/s11256-019-00511-8
- ~ Wilson, C. M., Hanna, M.O. & Li, M. (2019). Imagining and enacting liberatory pedagogical praxis in a politically divisive era. *Equity and Excellence in Education*, 52(2-3), 346-363. DOI: 10.1080/10665684.2019.1656563

- Quist, M., Chopp, D., Wilson, C.M., & Radesky, J. (2019). Ineffective home schooling in a child with a learning disability. (Instructional case). *Journal of Developmental & Behavioral Pediatrics*, 40(2), 152-153. DOI: 10.1097/DBP.0000000000000644
- ~Wilkerson, R.D. & Wilson, C.M. (2017). “Beating against the wind”: The politics of race and retention in supporting African American principals’ advocacy and growth. *Journal of School Leadership* 27(6), 782-809.
- Wilson, Camille M. (2015). Refusing Detroit’s public school failure: African American Women’s educational advocacy and critical care strategies versus politics of disposability. *Education Policy Analysis Archives*, 23(125), 1-30.
- Wilson, Camille M. (2015). Enacting critical care and transformative leadership in schools highly impacted by poverty: An African-American principal’s counter narrative. *International Journal of Leadership in Education: Theory & Practice*, 19(5), 557-577 1-21. Online first at: DOI: 10.1080/13603124.2015.1023360
- Wilson, Camille M. & Johnson, L. (2015). Black educational activism for community empowerment: International leadership perspectives. *International Journal of Multicultural Education* 17(1), pp. 102-120. Available at <https://lnkd.in/eZA6VEt>
- ~Jordan, D.H. and Wilson, Camille M. (2015). Supporting African American student achievement through the prophetic activism of Black churches: New possibilities for faith-based partnerships. *Urban Education*, pp. 1-29. DOI: 10.1177/0042085914566098
- * Republished (2017) online in a special collection via *SAGE Journals*, 52(1). Available at <http://journals.sagepub.com/toc/uexa/52/1>
- Wilson, Camille M. (2014). Starting the bandwagon: A historiography of African American mothers’ leadership during school desegregation, 1954-1971. *Advancing Women in Leadership*, 34, pp. 38-47.
- ~Wilson, Camille M., Ek, L.D., & Douglas, T.M.O. (2014). Recasting border crossing politics and pedagogies to combat educational inequity: Experiences, identities, and perceptions of Latino/a immigrant youth. *The Urban Review* 46(1), 1-24.
- Mullen, C. A., Bettez, S.C., & Wilson, Camille M. (2011). Fostering community life and human civility in academic departments through covenant development. *Educational Studies*, 47, 280-305.
- Cooper, Camille Wilson, Riehl, C.J., & Hasan, L. (2010). Leading and learning with diverse families in schools: Critical epistemology amid communities of practice. *Journal of School Leadership*, 20(6), 760-790.

Cooper, Camille Wilson (2009). Performing cultural work in demographically changing schools: Implications for expanding transformative leadership frameworks. *Educational Administration Quarterly*, 45(5), 694-724.

Cooper, Camille Wilson (2009). Parent involvement, African American mothers, and the politics of educational care. *Equity and Excellence in Education*, 42(4), 379-394.

~Cooper, Camille Wilson & McCoy, S.Z. (2009). Poverty and African American mothers: Countering biased ideologies, representations, and the politics of containment. *Journal of the Association for Research on Mothering* 11(2), 47-57.

Cooper, Camille Wilson (2009). *Leadership for social justice: Making revolutions in education*. (2006). C. Marshall and M. Oliva (Eds.). New York: Allyn & Bacon. *Mentoring & Tutoring: Partnership in Learning*, 16(4), 114-118. (Book review)

Cooper, Camille Wilson (2007). School choice as “motherwork”: Valuing African American women’s educational advocacy and resistance. *International Journal of Qualitative Studies in Education*, 20(5), 491-512.

Cooper, Camille Wilson (2006). Refining social justice commitments through collaborative inquiry: Key rewards and challenges for teacher educators. *Teacher Education Quarterly*, 33(3), 115-132.

Cooper, Camille Wilson & Christie, C.A. (2005). Evaluating parent empowerment: A look at the potential of social justice evaluation in education. *Teachers College Record*, 107(10), 2248-2271.

Cooper, Camille Wilson (2005). School choice and the standpoint of African American mothers: Considering the power of positionality. *Journal of Negro Education*, 74(2), 174-189.

Cooper, Camille Wilson (2003). The detrimental impact of teacher bias: Lessons learned from African American mothers. *Teacher Education Quarterly*, 30(2), 101-116.

Wells, A. S., Vasudeva, A., Holme, J. J., & Cooper, Camille Wilson (2000). The politics of accountability: California school districts and charter school reform. *Stanford Law & Policy Review*, 11(2), 325-342.

Invited Article

Cooper, Camille Wilson (2002, Winter). The search for competent and caring public school teachers: Insights from local African American mothers. *Teaching to Change LA*, 2, 1-10. Accessed June 17, 2008, from <http://tcla.gseis.ucla.edu/rights/features/3/perspectives/cooper.html>.

Book Chapters (peer-reviewed) (~co-authored with former or current doc. students)**

Wilson, C.M. (2019). Insights for co-constructing transformative family-school partnerships that increase cultural responsiveness, justice, and care. Invited chapter for C.M. McWayne, F.

- Doucet, & S.M. Sheridan (Eds.) *Ethnocultural diversity and the home-to-school link* (pp.145-160). Springer Publishing. New York.
- Wilson, C. M. (2018). Critical approaches to educational partnerships with African American families: The relevancy of race in ideology and practice. Invited chapter for S. Sheldon & T. A. Turner-Vorbeck (Eds.) *Handbook of Family, School, Community Partnerships in Education* (pp. 51-69). Hoboken, New Jersey: Wiley Publishing. DOI:10.1002/9781119083054
- Wilson, Camille M. (2015). Critical care, collaborative activism, and professional risk: Unsung yet essential aspects of urban educational leadership. In M. Khalifa, C. Grant, N.W. Arnold, and A.F. Osanloo (Eds.) *Handbook of Urban Educational Leadership* (pp. 115-117). Lanham, MD: Rowman & Littlefield.
- Wilson, Camille M. (2014). Cultural work and demographically changing schools: New opportunities for transformative leadership. In C.M. Wilson & S.D. Horsford (Eds.) *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices* (pp. 57-75). New York: Routledge.
- Wilson, Camille M. & Horsford, S. D. (2014). Introduction. In C.M. Wilson & S.D. Horsford (Eds.) *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices* (pp. 1-6). New York: Routledge.
- Horsford, S. D. & Wilson, Camille M. (2014). Conclusion. In C.M. Wilson & S.D. Horsford (Eds.) *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices* (pp. 200-202). New York: Routledge.
- **/~Wilson, Camille M., Douglas, T.M.O., & Nganga, C. (2013). Starting with African American success: A strengths-based approach to transformative educational leadership. In L.C. Tillman & J.J. Scheurich (Eds.), *Handbook of research on educational leadership for equity and diversity* (pp. 111-133). New York: Routledge.
- ~Ruffin-Adams, A., and Wilson, Camille M. (2011). Advocacy-based partnerships, special education, & African American families: Resisting the politics of containment. In S. Auerbach (Ed.) *School leadership for authentic family and community partnerships: Research perspectives for transforming practice* (pp. 78-97). New York: Routledge.
- **Wilson, Camille M. (2011). The power of positionality in the educational marketplace: Lessons from the school choices of African American mothers. In D. Slaughter-Defoe, H. Stevenson, E. Arrington, & D. Johnson (Eds.), *Black educational choice in a climate of school reform: Consequences for K-12 student learning and development* (pp. 127-140). Praeger Publishers.
- Cooper, Camille Wilson (2010a). Educational leaders as cultural workers: Engaging families and school communities through transformative leadership. In S.D. Horsford (Ed.) *New*

perspectives in educational leadership: Exploring social, political, and community contexts and meaning (pp. 173-195). New York: Peter Lang.

**Cooper, Camille Wilson (2010b). Racially conscious mothering in the “colorblind” century: Implications for African American motherwork. In A. O’Reilly (Ed.), *Motherhood at 21st century: Policy, experience, identity and agency* (pp. 338-351). New York: Columbia Press.

**Cooper, Camille Wilson (2010c). Invited chapters on 1) Anti-racist Mothering, 2) Othermothering, and 3) Motherwit. In O’Reilly, A. (Ed.), *SAGE encyclopedia of motherhood*. Thousand Oaks: Sage.

~Cooper, Camille Wilson, Allen, R., & Bettez, S. (2009). Forming culturally responsive learning communities in demographically changing schools. In C. A. Mullen (Ed.), *The handbook of leadership and professional learning communities* (pp. 103-114). England: Palgrave.

Cooper, Camille Wilson & Gause, C. P. (2007). Who’s afraid of the big bad wolf? Confronting identity politics and student resistance when teaching for social justice. In D. Carlson and C. P. Gause (Eds.), *Keeping the promise: Essays on leadership, democracy and education* (pp. 197-216). New York: Peter Lang.

Wells, A. S., Vasudeva, A., Holme, J. J., & Cooper, Camille Wilson (2002). The politics of accountability: California school districts and charter school reform. In A.S. Wells (Ed.), *Where charter school policy fails: The problems of accountability and equity* (pp. 29-53). New York: Teachers College Press.

Wells, A. S., Holme, J. J., Lopez, A., & Cooper, Camille Wilson (2000). Charter schools and racial and social class segregation: Yet another sorting machine? In R. Kahlenberg (Ed.), *A notion at risk: Preserving public education as an engine for social mobility* (pp. 169-221). New York: The Century Foundation.

Commissioned Working Paper

Wilson, C.M. (2017, Aug.). *Imagining and enacting inclusive teaching as liberatory praxis in a politically divisive era*. Commissioned working paper for *TeachingWorks*. University of Michigan School of Education. Ann Arbor, MI, <http://www.teachingworks.org/supportresources/keeping-current/working-papers>

Under Review

~ Wilson, C.M., Hetrick, C., Smith, R.J. & Larsosa, J. (under review). Prefiguring research practice-partnerships to pursue racial justice in education. Journal manuscript.

~ Nickson, D, Wilson, C.M., Kneff-Chang, T. & Bragg, J. (under review). Sustaining education justice organizations: Lessons on leading, leaving, and growing from community organizers. Journal manuscript.

In progress

- ~ Wilson, C.M., Kneff-Chang, T., & Johnson, M. (in progress). School shuttering and Black community resistance amid localized dispossession and disinvestment. *Journal manuscript*.
- ~ Wilson, C.M., Mae, N.W., Hetrick, C., Ransom, K.C., & Nickson, D. (in progress). The politics, pedagogy, and “soul work” of intergenerational organizing for liberatory public education. *Journal manuscript*.
- Vanderwill, L., Foell, A., Smith, R., & Wilson, C.M. (in progress). A market for education? Equality of opportunity in an environment of school closures and tax foreclosures. *Journal manuscript*.

Published Research Briefs (with my U-M CREATE Partnership with 482Forward)

- Wilson, Camille M. & Kneff-Chang, T. (Mar. 2017). *Overview of school closure research: Lingering implications for Detroit*. Community-based Research on Equity, Activism, and Transformative Education (CREATE) Study Team. Research Brief #2. (University of Michigan, Ann Arbor).
- Reece, E., Hetrick, C., & Wilson, C. M. (Feb. 2017). *482Forward: Social media report*. The Community-based Research on Equity, Activism, and Transformative Education (CREATE) Study Team. Research Brief #1. (University of Michigan, Ann Arbor).

Newsletters, Blogs, Editorials & Monographs (Publicly Disseminated)

- Wilson, C.M. (Summer 2022). Research-practice partnerships for racially just communities. William T. Grant Foundation. Invited blog article:
<https://wtgrantfoundation.org/research-practice-partnerships-for-racially-just-school-communities>.
- Wilson, C.M. (Ed.) (Spring/Summer 2018). “Expansions” Newsletter. University of Michigan School of Education. “Expansions” is a newsletter dedicated to highlighting the School’s diversity, inclusion, justice, and equity (dije) initiatives.
<http://soe.umich.edu/diversity/expansions/>
- Wilson, C.M. & Hetrick, C. (2017). Creating a community-engaged research alliance for educational justice. *Educational Studies*. Department Newsletter. Fall 2017 Issue, p. 4-5.
- Wilson, C.M. (Ed.) (Spring/Summer 2017). “Expansions” Newsletter. University of Michigan School of Education. “Expansions” is a newsletter dedicated to highlighting the School’s diversity, inclusion, justice, and equity initiatives.
<http://soe.umich.edu/diversity/expansions/>
- Wilson, Camille M. (2015). Affirmative action as boosting equity. *Division A Newsletter* (of the American Educational Research Association). Blog article. Winter 2015.
- Cooper, Camille Wilson (2008, Feb. 5). A conference on education and uplift. *The News & Record* [Electronic Version] Retrieved June 16, 2008 from

<http://www.newsrecord.com/apps/pbcs.dll/article?AID=/20080205/NRSTAFF/808805329/-1/OPINION>.

Cooper, Camille Wilson (2001, March). *Perceptions of the Parent Curriculum Project's program goals and effectiveness in the Lynwood Unified School District*. (UCLA Outreach Evaluation Project, Report # 2). Los Angeles, CA.

The UCLA Charter School Study. (1998). *Beyond the rhetoric of charter school reform: A study of 10 California school districts*. Washington, DC: Widmeyer-Baker.

University Theses

Cooper, Camille M. Wilson (2001). *School choice and the standpoint of African American mothers: The search for power and opportunity in the educational marketplace*. Unpublished dissertation. University of California, Los Angeles, Graduate School of Education & Information Studies. Chair: Dr. Amy Stuart Wells, Members: Drs. Jeannie Oakes, Walter Allen, & Jennifer Obidah.

Wilson, Camille M. (1996). *The politics of racial exclusion in educational policymaking: A case study of two California initiatives*. Unpublished Master's thesis. University of Michigan, Ann Arbor, School of Education. Directors: Dr. Carolyn Riehl & Dr. Hanes Walton, Jr.

Peer-Reviewed Conference Presentations (~co-authored with former or current doc. student)

International*

~Wilson, C.M., Kneff-Chang, T., & Johnson, M. (2023, Nov.). "Maybe I'm one of the last generations to have had a good education:" School shutterings and the right to education. Paper presentation at the World Education Research Association conference in Singapore.

~ Wilson, C.M., Mae, N.W., Hetrick, C., Ransom, K.C., & Nickson, D. (2023, Nov.). The politics, pedagogy, and "soul work" of intergenerational community organizing for liberatory public education. Paper presentation at the World Education Research Association conference in Singapore. Part of invited WERA symposium organized by Lauri Johnson & Sue Winton.

~Wilson, C.M. & Kneff-Chang, T. (2022, June). School shuttering, racial (in)justice, and the fight for equitable educational access. Paper presented at The Paris Conference on Education. Hosted by the International Academic Forum. Paris, France.

Wilson, C.M. & Ek, L. (2018, Aug). Valuing the racial-ethnic and linguistic motherwork of African American and Latinx families in U.S. school communities. Paper presented as part of an invited on symposium on *Reimagining Leadership and Partnerships in Black and Latinx Communities: Advocating Across the Diaspora*. World Educational Research Association (WERA) World Congress. Cape Town, South Africa

Wilson, C.M., Khalifa, M., & Ishimaru, A. (2018, Aug). Decolonizing westernized notions of epistemology and care to promote equity and inclusion in culturally diverse school

communities. Paper presented as part of an invited on symposium on *Decolonizing Research on Family-School-Community-University Partnerships: Reimagining Conceptual Frameworks*. World Educational Research Association (WERA) World Congress. Cape Town, South Africa

~Wilson, C.M., Wilson, N. & Hetrick, C. (2017, May). *Furthering community-based, educational activism amid U.S. government repression*. International Dialogue on Community Advocacy in/for Education. Meeting of the World Educational Research Association's (WERA) International Research Network on Educational Advocacy. The Ontario Institute for Studies in Education (OISE). Toronto, ON, Canada

~ Wilkerson, R.D. & Wilson, C.M. (2016, Aug.). "Beating against the wind": The politics of race and retention in supporting African American principal growth and advocacy. Presented at the annual conference of the European Educational Research Association. Session theme: International Perspectives on Educational Leadership & Advocacy. Dublin, Ireland

~ Wilson, C.M., Ransom, K. Nickson, D. (2016, June/July) *Researching breakthroughs and barriers to voice, power, and citizenship in urban educational activism*. Presented at the 5th Multidisciplinary International Conference on Educational Research (CIMIE). Session theme: Educational Research with Social Impact. Seville, Spain

Wilson, Camille. M. (2011, Oct.). *Mothering a movement: The unsung leadership of African American mothers during U.S. public school desegregation, 1954-1971*. Motherhood Initiative for Research and Community Involvement (MIRCI). Theme: Mothering, Motherhood and Education. Toronto, ON, Canada

~Cooper, Camille Wilson & McCoy, S. Z. (2008, September). *Deconstructing the myths, truths and complexities of single African American mothers: Implications for contemporary family research and policy*. Paper presented at the meeting of the International Sociological Association's Conference on Family Research--Theme: Family Diversity and Gender. Lisbon, Portugal

Cooper, Camille Wilson (2006, July). *Hitting home base: Fostering family engagement and outreach in culturally diverse school communities*. Paper presented at the 10th International Conference on Experiential Learning--Theme: Leadership Studies. Lancaster, United Kingdom

National (since 2010)

~ Wilson, C.M. (Forthcoming November 2024 in the Academy to Advance PreK-12 Educational Justice," University Council for Education Administration. (Session Organizer with 4 proposed scholar presenters, including me & 2 co-facilitators, including a recent U-M Ed. Studies alumna.)

~Wilson, C.M., Kneff-Chang, T., & Johnson, M. (April 2024). Paper presentation

for AERA 2023 Annual Meeting. Philadelphia, PA. “School shuttering, Contingent State Benevolence, and Obscuring Structural Violence in Black Communities”

- Part of AERA Symposium on School shuttering and the fight for Black public education access, improvement, and protection. Organized by C.M. Wilson & T. Kneff-Chang

Rice, J., Stubblefield, D., Ellis, B., Smith, R. & Wilson, C.M. (July 2023) Community Building Requires Cultural Agility for Community Impact: Reflections on an Intergenerational Anti-Racist Research-Practice Partnership. Session for the annual forum of the National Network of Research-Practice Partnerships in Education. Houston, TX.

~Smith, R., Wilson, C.M., Fraser, P., Hanna, M., & Larsosa, J. (2023, Apr.). Anti-Racist Research Practice Partnerships as Critical Education: Dismantling the Master’s House with its Own Tools? Paper presented at the Annual conference of the Urban Affairs Association. Nashville, TN.

- *Paper also presented at AERA 2023 Annual Meeting. Chicago, IL.*

~Wilson, C.M., Smith, R., Larsosa, J., Hanna, M.O., Welsby, E. & Fraser, P. (2023, Apr). Researching “In Solidarity:” Ruptures, Repair, and Perseverance in a Racial Justice-Centered. Presented in a structured poster session called “Centering Equity in Research Practice Partnerships.” AERA 2023 Annual Meeting. Chicago, IL.

~Nickson, D., Wilson, C.M., Kneff-Chang, T., & Bragg, J. (2023, Apr.). Leading, leaving, and growing education justice organizations: Sustainability lessons learned from community organizers. AERA 2023 Annual Meeting. Chicago, IL.

- *Earlier version of paper presented at the University Council for Educational Administration Annual Convention. Seattle, WA*

~Wilson, C.M., Hetrick, C., Smith, R.J. & Larsosa, J. (2022, April). Roundtable Paper Presentation. Implementing Research-Practice Partnerships to Facilitate Racial Justice in Education: Opportunities, Complexities, & Benefits. American Educational Research Association Annual Meeting. San Diego, CA

AERA Presidential Session (2021, Apr.). *Needs and Responses to School-based Activism*. Invited Panelist. AERA Annual Meeting (Virtual).

~Wilson, C. M., Mae W., N. & Horne, J. D. (2021, Apr.) Paper Presentation. Session Theme: “Beyond the White Gaze: Centering Black Perspectives on Social Justice in Education.” Organized by Drs. Sonya Douglass Horsford, Linda Tillman, & Angel Nash. AERA Annual Meeting (Virtual).

~ Wilson, C. M., Mae W., N. & Horne, J. D. (2020, Nov) “*Ignited Fire*”: *Learning From Youth Activists of Color to Cultivate Justice-Driven Educational Leadership*. Paper presentation. University Council for Educational Administration Convention (Virtual).

~ Wilson, C. M., Mae W., N. & Horne, J. D. (2020, Apr 17 - 21) *A Missing Partner: Learning From Youth Activists of Color to Cultivate Justice-Driven Educational Leadership* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/wokmkn9> (Conference Canceled Due to Covid-19)

Wilson, Camille M. (Accepted for cancelled conference). Panelist on *Race, power, and “parental involvement”*: Naming the limits and drafting the future of contemporary discourse and practice. Roundtable session for the American Educational Research Association Annual Meeting, San Francisco, CA. Session organizers: Carla O’Connor & Alaina Neal.

Bogotch, I., Lawrence, D., Norberg, K., Reynolds, R., Shields, C., & Wilson, C. (Nov 2019). *Can Critical Leadership Theories Create Spaces for “Subaltern” Voices and Change the Field?* Critical conversation session for the 2019 University Council for Educational Administration Convention, New Orleans, LA.

Wilson, Camille M. (Chair) Presidential Session of the American Educational Research Association. (April 2019). Session title: *The power and politics of conducting critical research that advances educational justice in the age of trump*. Session Organizer. (Participants: Camille Wilson, Carolyn Hetrick~, James Earl Davis, sj Miller, Aurora Chang, Shanyce Campbell, Deborah Ball, Ann Ishimaru). Symposium presented at the Annual Meeting of AERA, Toronto, Canada.

~ Wilson, C.M., Nickson, D. & Ransom, K.C. (Nov. 2018). *Spiriting urban educational justice: The leadership of African American mothers organizing for increased school access, equity, and local control*. Paper presented at the University Council for Educational Administration annual convention. Houston, TX.

Wilson, Camille M. (April 2018). *Critical approaches to educational partnerships with African-American families: relevancy of race in ideology & practice*. Paper presented as part of a symposium titled, “Family, School, Community Partnerships Scholarship at This Moment in Time: Unveiling Our Path.” Annual meeting of AERA, New York, NY.

~ Hetrick, C. Reece, E. Wilson, Camille M. & Hanna, M.O. (April 2018). *Organizing for public education in the new public square: social media, critical literacy & activism*. Paper presented at the annual meeting of AERA, New York, NY.

~Wilson, Camille M., Nickson, D., Clark, D.W., & Hetrick, C. (April 2017). *Advancing educational justice given the benefits, challenges, and potential of participatory action research*. Paper in symposium for the 2017 AERA annual meeting in San Antonio, TX.

~Wilson, Camille M., Wilson, N., & Hetrick, C. (May/June 2017). *Community organizing meets the power of the state: The possibilities and limitations of collaborative activism in education*. Paper presentation at the Critical Race Studies in Education Association (CRSEA) in Indianapolis, IN.

- *Earlier version of paper presented at the University Council for Educational Administration convention, Detroit, MI. (Nov. 2016).*
- ~Wilson, Camille M., Ransom, K., Nickson, D., Reese, E. & Clark, D.W. (Nov., 2016). *Community-driven advocacy, activism & leadership in a neoliberal era: Research on and with Detroit educational organizers*. Symposium proposal (involving two U-M doctoral students, one Master's student, and a community organizer/parent activist) for the University Council for Educational Administration annual convention, Detroit, MI. Session organizer/chair.
- Wilson, Camille M., Khalifa, M. & Ishimaru, A.M. (Nov., 2016). *Centering community in collaborative approaches to educational leadership: The contributions of families' epistemology, agency, & resistance*. Paper presentation for the University Council for Educational Administration, Detroit, MI.
- Wilson, Camille M. (Nov., 2016). Invited panelist for session on "Applying improvement science to advancing school-family-community partnerships," co-organized by Martin Scanlan (Boston College) and Terrence Green (UT Austin). University Council for Educational Administration, Detroit, MI.
- Wilson, Camille M. (April 2015) *Refusing Detroit's public school failure: Educational advocacy and critical care countering the politics of disposability*. Paper presented at the annual meeting of the American Educational Research Association in Chicago, IL.
- ~Wilson, Camille M. & Sumareh, K. (November 2014). *African American women activists seeking an alternative approach to restorative justice in education*. Paper presented at the National Women's Studies Association conference in San Juan, Puerto Rico.
- Wilson, Camille M. (2014, Apr). Symposium co-organizer (with Sonya Douglass Horford) for *Risks and opportunities for advancing educational equity: Engaging new collaborative approaches in diverse school communities*. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Wilson, Camille M., & Johnson, L. (2014, April). "Culturally responsive school leadership and community activism." Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- *Earlier version of paper presented (2013, November) at the annual convention of the University Council for Educational Administration. Indianapolis, IN.*
- Wilson, Camille M. (2013, November). *Increasing educational leaders' ability to ally with marginalized families: From fatalistic to transformative approaches*. Presented at the annual convention of the University Council for Educational Administration. Indianapolis, IN
- *Paper part of Leading Beyond Traditional Partnership Frameworks: Critical Approaches to Community-Based Collaboration, Resistance, and Coalition-Building.*

Symposium for the University Council for Educational Administration. Indianapolis, IN (Symposium organizer).

Wilson, Camille M. (2012, November). *Critical care and transformative leadership: Combating the “costs” of neglect in high poverty school communities*. Presented at the annual convention of the University Council for Educational Administration. Denver, CO.

~Wilson, Camille M., & Wilkerson, R. (2012, November). “*Building principals up*”: *Implications for retaining transformative educational leaders in racially-charged contexts*. Presented at the annual convention of the University Council for Educational Administration. Denver, CO.*

- Paper part of *Power, Sustainability, and the Racial Politics of Educational Leadership: Learning from Diverse, Visionary Change Agents*. Symposium for the University Council for Educational Administration. Denver, CO. (Symposium Organizer)

~Wilson, Camille M., Ek, L.D., & Douglas, T.M.O., (2012, April). *Immigrant youth navigating educational borderlands: Theorizing pedagogies and politics of difference*. Annual meeting of the American Educational Research Association, Vancouver, Canada.

- *Earlier version of the paper presented at the annual meeting of the American Educational Studies Association, St. Louis, MO. Nov. 2011.*

~Wilson, Camille M., Douglas, T.M.O., & Nganga, C. (2011, Nov.). *Starting with African American success: A strengths-based approach to transformative educational leadership*. Annual convention of the University Council for Educational Administration. Pittsburgh, PA.

Wilson, Camille M. (2011, Nov.). *Starting the bandwagon: A historiography of African American mothers’ leadership during school desegregation, 1954-171*. Annual meeting of the American Educational Studies Association, St. Louis, MO.

~Ruffin-Adams, A. & Cooper, Camille Wilson (2010, Oct.) *Creating collaborative partnerships in special education with African American Mothers: Resisting the politics of containment*.

Presented at the University Council for Educational Administration annual convention. New Orleans, LA.

Cooper, Camille Wilson (2010, May). *The power of “Precious”: Films as contested pedagogical narratives of race, gender, & mothering*. Presented at the annual conference on Representing Motherhood: Mothers in the Arts, Literature, Media, and Popular Culture, hosted by the Association for Research on Mothering (York University) and MAMAPALOOZA Inc. New York, NY.

Cooper, Camille Wilson (2010, Apr). *Seeking the “impossible dream”: Centering the leadership of African American mothers*. Presented at the annual meeting of the American Educational Research Association, Denver, CO.

- *Paper part of: Transformative Leadership and the Contributions of African American Women across History and Educational Contexts. (2010, April) Symposium session for the American Educational Research Association, Denver, CO. (Session organizer)*

Cooper, Camille Wilson, Riehl, C.J., & Hasan, L. (2010, Apr). *Leading and learning with diverse families in schools: Implications for epistemology and communities of practice.* 15th International Roundtable on School, Family, and Community Partnerships hosted by John Hopkins University Center for School, Family, and Community Partnerships. Denver, CO.

Organizer of Invited AERA Conference Sessions

Co-organizer (with Ann Ishimaru) of the American Educational Research Association's Division A - Affirmative Action Committee Invited Session. (2016, April). Session theme: "Early Career Mentoring for Equity & Social Justice-Focused Faculty: Insights from the Leadership, Research & Activism of Senior Scholars." Washington, DC.

Co-organizer (with Lisa Bass) of the American Educational Research Association's Division A Affirmative Action Committee Invited Session. (2015, April). Session theme: "Towards Justice: Affirming Diverse Families and Communities through Inclusive School Leadership." Chicago, IL.

Co-organizer (with Lisa Bass) of the American Educational Research Association's Division A Affirmative Action Committee Invited Session. (2014, April). Session theme: "Affirmative Action Advancing Educational Equity in U.S. Schools: Scholars Make the Case for Disadvantaged Students." Philadelphia, PA.

Invited Speaker Presentations

International

Wilson, Camille M. (2016, June/July). *Developing inclusive school-family partnerships: A U.S. case on the relevancy of race in educational ideologies, practices, & policies.* Invited World Educational Research Association (WERA) symposium on "World Education Research with Social Impact." For the 5th Multidisciplinary International Conference on Educational Research (CIMIE) in Seville, Spain. Symposium Organizers: Drs. Liesel Ebersöhn (Sec'y. General) & YC Cheng (Immed. Past President) of WERA.

Wilson, Camille M. (2016, Jan.) *Affirming multiple dimensions of diversity for sustainable educational improvement.* Invited Guest Lecturer (via Skype). 3rd International Seminar of Education. Guru Gobind Singh Indraprastha University, Delhi (India).

The University of KwaZulu-Natal. (2013, August), Invited Guest Lecture. *Infusing Critical, Cultural Perspectives in Qualitative Research.* Presented to the School of Education's graduate students. Edgewood Campus. Durban, South Africa.

The University of the West Indies–Cave Hill. School of Education. (2011, June). Guest lecture. *African American motherwork in education: Leading from the margins through advocacy, activism, & care*. Barbados, West Indies.

National

Nellie Mae Educational Foundation & Center for Leadership and Educational Equity (May 2024). Online presenter: Advancing Community School Partnerships' Community of Practice

Nellie Mae Educational Foundation (March 2024). Invited Keynote. "Advancing Community-School Partnerships for Equitable Education Improvement." Norwood, MA.

Trinity University (November 2023). Invited Keynote. "Spiriting Educational Justice" through Community-Engaged Research and Collaboration. San Antonio, TX (online).

(Guest Lecturer Online Visits, Fall 2023) Courses at The University of North Carolina, Chapel-Hill & Virginia Commonwealth University

William T. Grant Foundation (September 2023). Equitable Partnering in an Anti-racist Research-Practice Partnership. Invited workshop co-designed and co-presented with Jasahn Larsosa. Boston, MA.

Salt Lake City Community College. (December 2022). Invited Keynote. *Enhancing Community-engaged Research with the Use of Feminist and Critical Race Methodologies*. 7th Bruin Brains Research. Conference.

Spencer Foundation. (June 2022). The Power of Collective Approaches to Education Research for Equity. Invited Panelist for Spencer Foundation 50th Anniversary conference on Research for Racial Equity in Education. Chicago, IL

National Network of Education Research Practice-Partnerships (NNERPP) Annual Forum (Virtual for Rice University). (2021, Jul.) Addressing Diversity in RPP Leadership panel. Keynote speaker.

The University of North Carolina at Charlotte. Africana Studies Department Annual Symposium: *A Nation in Peril: Race, Health, and Democracy*. (April 2021, Virtual)

Grand Valley State University. Educational Foundations Film and Speaker Event Series: *"Pushout: The Criminalization of Black Girls in Schools."* (March 2021, Virtual)

The University of North Carolina at Greensboro, Conference on African American Culture and Experiences. Theme: The Year of the Black Woman. (February 2021, Virtual)

Murmuration Organization Annual M{Gathering. Theme: *Recession, Systemic Inequity, & the Opportunity Gap*. (Other panelists included Ethan Ashley, Jonah Edelman, and Mohan

Sivaloganathan). Leading non-profit executives, an elected official, and I discussed challenges and changes needed to ensure equitable education in light of the COVID-19 outbreak and intensified racial divisions. We addressed an audience of invited non-profit organization professionals, education officials, and community organizers for this national organization that fosters democratic civic engagement and equity-oriented policy advocacy).

Wilson, Camille M. (January 2020). *CREATE-ing Educational Justice: Community-based Research on Equity, Activism, and Transformative Education for the Public Good*. Featured speaker for Dean's Equity Symposium. Pennsylvania State University, College of Education. State College, PA.

Wilson, Camille M. (April 2018) Invited panelist, Division E Fireside Chat. *Mental Health Needs of Adolescents and their Families*. Presented at the annual meeting of the American Educational Research Association in New York, NY.

Wilson, Camille M. (April 2018) Invited panelist, Division B Special Session. *Mothering in an Era of Fascism, Racism, and the 45th Presidency #healingcurriculum*. Presented at the annual meeting of the American Educational Research Association in New York, NY.

Wilson, Camille M. (March, 2017). *Imagining and enacting teaching as liberatory practice: Inside teaching: A powerful force for equity*. Concluding lecture for the TeachingWorks 2016-17 Seminar Series. (TeachingWorks is a national teacher preparation improvement organization housed at the University of Michigan School of Education).

Wilson, Camille M. (November 2016). *Leadership for Social Justice in Michigan's Educational System*. AERA Leadership for Social Justice SIG meeting at the annual convention of the University Council for Educational Administration. Detroit, MI.

Wilson, Camille M. (November 2016). Featured speaker for the Web-based Dialogue Series of the Family Leadership Design Collaborative, a W.K. Kellogg-sponsored, national research network.

Wilson, Camille M., Khalifa, M. & Ishimaru, A.M. (April 2015). *Centering community: Re-contextualizing family and school relationships for transformative educational leadership*. Paper presented at the annual meeting of the American Educational Research Association in Chicago, IL as part of an invited session of the Division A Affirmative Action Committee.

Wilson, Camille M. (April 2015). Invited panelist for the Division G Presidential Session. *Urban educational reform in the belly of the beast: Lessons and reflections from Chicago, Detroit and Philadelphia*. Presented at the annual meeting of the American Educational Research Association in Chicago, IL.

The University of Alabama at Birmingham. Symposium on Urban Teacher Education. (2011, Sept.) *Partnering to prepare transformative teachers in schools highly impacted by poverty*. (Presented with Ms. Alison Coker, Executive Director of Human Resources, Guilford County Schools.) Center for Urban Education. Birmingham, AL.

Beloit College. McNair Scholar Speaker Series. (2011, February). (Community Speaker/ Guest Lecturer). *African American motherwork in education: Leading from the margins through advocacy, activism, & care*. Beloit, WI.

John Hopkins University Center for School, Family, and Community Partnerships 15th International Roundtable on School, Family, and Community Partnerships (2010, April). (Symposium Organizer/ Paper Presenter). Invited Symposium on Partnership Building with Diverse Families and Communities. Denver, CO.

Regional/Local/University of Michigan (U-M) (Since 2010)

(Invited Panelist, Oct. 2021). A Conversation on Critical Race Theory: Its Meaning, Controversies, and Influence. Center for Educational Outreach. University of Michigan

Wilson, Camille M. (2021, April). CREATE-ing for Justice: The Vision and Work of the New Community-based Research on Equity, Activism, and Transformative Education Center. National Center for Institutional Diversity. University of Michigan. Ann Arbor, MI.

(Invited Panelist, March 2021). U-M Poverty Solutions [Online Workshop](#): “The Poverty Narrative: Confronting Inequity,” Session Theme: Confronting Inequity in Education.

~Wilson, Camille M. & Adams, C.G. (2020, Feb.) TeachingWorks Journal Club Presentation on “Imagining and enacting liberatory pedagogical praxis in a politically divisive era.” TeachingWorks. University of Michigan. Ann Arbor, MI.

Wilson, Camille M. (February 2019). Invited presenter and panelist for Dr. Martin Luther King, Jr. Forum on Scholar Activism. Institute for Social Research. University of Michigan, Ann Arbor.

Wilson, Camille M. (2018, Oct.) Invited Speaker/Panelist on equitable strategies for school-family engagement. Wayne Regional Educational Service Agency’s (Wayne RESA) Educator Empowerment Conference. Detroit, MI.

Wilson, Camille M. (2018, May). *Community Organizing for Just and Transformative Education*. Presented at a Detroit Community Conversation: “What does the latest research suggest about building community for children?” Co-hosted by the U-M School of Education and U-M School of Social Work.

Wilson, Camille M. (2017, Oct.). Invited panelist. Discussion of disrupting the school-to-prison pipeline. Student Rights Project (a U-M student organization). University of Michigan Law School.

- ~Ransom, K.C. & Wilson, Camille M. (2017, Oct.) *CREATE: Community-based research on Equity, Activism, and Transformative Education*. Invited presentation for the U-M Detroit School: Conversation in Urban Studies Lecture Series.
- Wilson, Camille M. (2017, Apr.). *Schools as learning, cultural, & community hubs: Links to being sites of affirmation, transformation, social reproduction, or erasure*. Invited presenter for the University of Michigan Taubman College of Architecture and Urban Planning. Doctoral Colloquium on “Interdisciplinary Cities: Research for City-making.”
- Wilson, Camille M. (2017, Apr.) “*But how can I really make a difference?: The rewards and dilemmas of being/becoming an Activist-Scholar*.” Invited presenter for the University of Michigan School of Education Race, Equity, and Educational Inequality Professional Development Seminar (REIPDS) Series for doctoral students.
- Wilson, Camille M. (2017, Jan.). *Pathways to Research and Transformative Education*. Invited presenter for the U-M College of Literature, Science and Arts’ Michigan Research Community program for undergraduate students.
- Wilson, Camille M. (2016, Oct.) Invited presenter & panelist for the *Discourses of Race and Justice: An Interdisciplinary Look at Black Lives Matter* colloquium sponsored by the University of Michigan Language and Rhetorical Studies Program. (Other panelists: Dr. Michael Awkward, Dr. Megan Sweeney, & Ms. Megan Rim).
- Wilson, Camille M. (2016, March) Invited Keynote Address. *Courageous scholarship: Diverse perspectives on emerging educational research, policy, and practice*. Annual conference of Better Educators of Tomorrow—the Graduate Student Council of the University of Michigan School of Education. Ann Arbor.
- ~Wilson, Camille M. & Nickson, D. (2016, March). Detroit Preparatory High School at Northwestern. Upward Bound Program. Detroit, MI. *Youth voice & community engagement: Exciting possibilities for educational transformation*. (Invited by U-M undergraduates collaborating with the high school & in conjunction with the School of Social Work’s Community Action and Social Change minor program).
- Wilson, Camille M. (2015, Sept.) Invited Keynote Address. Welcome event for University of Michigan Rackham Merit Fellows Program, Master’s students. Rackham Graduate School. Ann Arbor.
- Wilson, Camille M. (2013, Dec). *Advancing Achievement and Equity*. Invited Faculty Symposium Speaker. College of Education, Wayne State University, Detroit, MI.

Conference Organizing Activities

CREATE Center Youth-Engaged Research Symposium. (2024) U-M Marsal School of Education, Ann Arbor, Michigan; In-person & Online sessions, Co-Organizer. Symposium featuring U.S. and international youth-engaged research teams and graduate student researchers facilitating youth-engaged research for educational justice. Youth, community partners, and university students, faculty, and staff attended online and in-person activities.

CREATE Center Youth-Engaged Research Symposium. (2023) U-M Marsal School of Education, Ann Arbor, Michigan; Co-Organizer. Symposium featuring national and regional youth-engaged research teams and graduate student researchers facilitating youth-engaged research for educational justice. Youth, community partners, and university students, faculty, and staff attended.

Access, Equity & Inclusion: Removing Barriers in Education for People with Disabilities. (2010, February). Third annual conference of the School of Education Access & Equity Committee. The University of North Carolina at Greensboro. (Chair, Co-organizer)

Unity in Diversity: Immigration, Education, & Building Community. (2009, February). Second annual conference of the School of Education Access & Equity Committee. The University of North Carolina at Greensboro. (Vice Chair, Co-organizer)

The Evolving Meaning of Diversity: Access, Equity, and Activism in the New Century. (2008, February). Inaugural conference of the School of Education Access & Equity Committee. The University of North Carolina at Greensboro. (Co-organizer)

Research Funding

Spencer Foundation Vision Grant Proposal. (Under review). Transformative Intergenerational Critical Civic Praxis: Achieving Community Goals and Advancing Equitable Learning in Higher Education. Co-PI (with Principal Investigator, Leslie Rupert Herrenkohl). Proposal to design and study a community-engaged approach to transformative civic learning and liberatory praxis that incorporates participatory action research methods and is linked to the Marsal Family SOE's new Learning, Equity, and Problem Solving for the Public Good (LEAPS) residency-based program in Detroit. \$75,000

U-M Office of Vice Provost for Research Anti-Racism Grant. (Oct. 2023 – Dec. 2024)
The CREATE Center's School Shuttering and Equitable Educational Access Study is a community-engaged, qualitative case study that explores predominately Black Midwestern school districts that have been dissolved by their state officials or threatened with shuttering. This project aims to understand how a community engages, negotiates, adapts, and/or resists state policies to shutter local schools for the sake of helping to inform community members, educators, and policymakers about more equitable and sustainable ways to improve and protect public education. Principal Investigator. **\$49,960**

Spencer Foundation Research-to-Practice Partnership Grant (May 2020-April 2023).

Collaborating with SOE's CEDER to submit a RPP application to continue funding and expand the Urban Leadership and Learning Collaborative (ULLC) based in Detroit. The ULLC joins faculty, staff, community advocates, and non-profit leaders from several institutions to advance equitable school-family-community partnerships and intergenerational learning through community-based participatory research. Principal Investigator. **\$399,911**

U-M ADVANCE Program SUCCEED Faculty Grant (May 2019-May 2020). Grant for research development activities. **\$3,400**

The Edward Ginsberg Center for Community Service and Learning (U-M) Community Engagement Grant (September 2018-May 2019). The Sustaining Transformative Educational Leadership, Learning, and Research (STELLAR) Collaborative Study Project. Funding received to support a participatory action research project through which U-M researchers and members of a community-based organization dedicated to advancing educational justice in Detroit, MI collaborate to develop research informed approaches to organizational leadership and sustainability. **\$14,000** (Principal Investigator)

U-M Office of Research Faculty Grant (December 2016-June 2018). The Community-based Research on Equity, Activism, and Transformative Education (CREATE) Study. Funding received to help support my CREATE study, which explores the efforts of a community-based organization to engage in educational activism and reform that promotes democratic and equity-oriented change in Detroit, MI. I am leading a multiple case study involving ethnographic and participatory action research methods and supervising a team of graduate student researchers. **\$15,000** (Principal Investigator)

Spencer Foundation Small Research Grant (June 2016-May 2017). The Community-based Research on Equity, Activism, and Transformative Education (CREATE) Study. Funding received to help support my CREATE study, as described above. **\$ 50,000** (Principal Investigator)

UNCG Summer Excellence Grant: Funding Duration: Summer 2009. Mothering a Movement: Portraits of Women Whose Children Voluntarily Integrated Southern Public Schools. **\$ 5,000** (Principal Investigator)

UNCG Grant for an Undergraduate Research Assistantship: Funding Duration: 2005-06 school year. Bridging the Cultural Divide Study, **\$2,000** (Principal Investigator)

UNCG New Faculty Research Grant. Bridging the Cultural Divide: A Study of School-Family Partnerships in Diverse School Communities. Funding Duration: Spring 2004-Spring 2005. **\$ 4,450**. (Principal Investigator)

Spencer Foundation Dissertation Fellowship. School Choice and the Standpoint of African American Mothers. Funding Duration: Spring 2000-Spring 2001. **\$20,000**. (Principal Investigator)

Research Appointments, Advisory Boards, & Collaborations

Edward Ginsberg Center, University of Michigan, Advisory Board, 2023-present

A community and civic engagement center that cultivates and stewards equitable partnerships between communities and U-M to advance social change for the public good.

Great First Eight Curriculum Development Project, National Advisory Board,

2019-present, Member

An initiative, with national reach, to develop high quality, standards-aligned, culturally responsive, and research-aligned curriculum for culturally diverse children with low socioeconomic status, from birth to 8 years-old. Partner school districts, education centers, and involved B-12 educators are located across the U.S. Curriculum is designed to be holistic, cover the school day, and be free to access. I advise in the area of family engagement. (Principal Investigator/Lead Developer, Nell Duke, University of Michigan)

U-M Poverty Solutions, 2018-present, Faculty expert

A university-wide initiative to champion the prevention and alleviation of poverty through influential research, policymaking, and community partnerships.

World Educational Research Association's (WERA) International Research Network (IRN) on Educational Advocacy, 2015-present, Co-researcher

Convenor, Lauri Johnson (Boston College). WERA-approved group of selected international scholars who research educational advocacy and activism.

Family Leadership Design Collaborative, University of Washington, 2015-2017,

Design Research Partner. Principal Investigators: Drs. Megan Bang & Ann M. Ishimaru
Contributor to a W.K. Kellogg Foundation-funded, research collaborative of national scholars, policy makers, educators, and community organization leaders who take critical approaches to advancing families' educational engagement and leadership.

Education Curriculum Consultant and Partnership Liaison (Summer 2014-Fall 2015)

Assisted with the educational partnership development for a National Science Foundation Career Grant. (Principal Investigator Dr. Matthew Johnson-Roberson, University of Michigan, Department of Naval Architecture & Marine Engineering). The partnership links a U-M underwater robotics program with a Wayne State University STEM mentoring program for secondary girls of color in Metro Detroit.

EC LEADS Advisory Board, Member (2011-2012)

(Principal Investigators, Drs. Belinda Hardin & Judy Niemeyer (UNCG). U.S. Department of Education funded study on preparing leaders of equity-oriented programs for exceptional children in early childhood.

TESOL for ALL Advisory Board, Member (2009-2011)

(Principal Investigators, Drs. Barbara B. Levin, Ye He, Kathryn Prater & Ann Harrington (UNCG). U.S. Department of Education funded study on English language learning and teacher development.

Center for New North Carolinians Research Fellow, UNCG, 2007-2009

Research Director: Dr. Raleigh Bailey. A consortium designed to foster networking and collaboration among academics and other professionals who conduct research related to equity and access in immigrant and/or refugee communities.

Media & Press

Interviewed for and quoted in the following articles:

DellaVecchia, G. (Forthcoming) *Don't Leave Us Behind*. (Documentary film on literacy, equity, and educational access. Trailer: <https://sites.soe.umich.edu/create/ouradvocacy/>)

Spratling, C. (2021, Aug. 12) The challenge of teaching race in the classroom. *National Geographic*. <https://www.nationalgeographic.com/family/article/the-challenge-of-teaching-race-in-the-classroom>

Chambers, J. (2021, Jul 31). Critical race theory ban proposal pits Michigan lawmakers against educators. *Detroit News* <https://tinyurl.com/2p86sudp>

Sanchez, C. (2020, Aug. 14.). "The wall of moms got your attention, but mothers have always been fighting for change." *Harper's Bazaar*. (My commentary about Black mothers' roles in social activism is featured in, this article.)

N.A. (2020, Jul, 31). Eight black scholars who are taking on new assignments or duties. *The Journal of Blacks in Higher Education*.

Levin, K. (2019, Sept. 12). As the Detroit district looks to rebuild, a veteran and aviation school are showing a way forward. *Chalkbeat: DETROIT*. (My Wilson & Johnson, 2015 article on Black educational activism is also hyperlinked within this online news article) <https://chalkbeat.org/posts/detroit/2019/09/12/davis-aerospace-millben-detroit/>

Mitchell, C. (2016, July 7). Split of Detroit district is latest bid to shore up troubled system. *Education Week*. <http://www.edweek.org/ew/articles/2016/07/08/split-of-detroit-district-is-latest-bid.html>

Wartelle, M. (2016, Feb11). *Radio France International*. Interviewed for, quoted, and recorded for international story on Detroit schools and teacher sickouts. (In French: Story from approx. 9:45-13:00 min (I am discussed approx. 10:58-11:58 min) <http://www.rfi.fr/emission/20160211-haiti-parlement-election-president-provisoire>)

Tarnopol, R. (2016, Jan. 28). Rebecca Tarnopol: A better fix for Detroit's schools. *The Michigan Daily*. <https://www.michigandaily.com/section/columns/rebecca-tarnopol-better-fix-detroit-schools>

Jackson, A. (2016, Jan. 22). Here's what led up to those disturbing images of mold, mushrooms, and bullet holes in Detroit's schools. *Business Insider*. <http://read.bi/1TdqmuH> (My quote is reprinted from the *New York Times*)

Bosman, J. (2016, Jan. 20). Crumbling, destitute schools threaten Detroit's Recovery, *New York Times*. <http://nyti.ms/1P0UoyJ>

Butrymowicz, S. (2014, Nov. 25) Can Detroit attract middle-class families to one of the worst school systems in the country? *The Hechinger Report*. <http://hechingerreport.org/can-detroit-attract-middle-class-families-one-worst-school-systems-country/>

Media & Published Reviews of My Research, Writing, & Teaching

Morton, C. S. (2021, Oct.). Unbroken: A critical autoethnography of a Black woman's doctoral experience during BLM. *Journal of Effective Teaching in Higher Education*. 4(2), 65-88
DOI:10.36021/jethe.v4i2.174 (My teaching profiled in former students' publication)

Michigan Education Magazine. (2020, Fall). *Dismantling the School-to-Prison Pipeline Intruding on Detroit*. U-M School of Education. Feature on the Spencer Foundation funded Research-Practice Partnership of which I am the PI.

The Interconnector Project. (2017, Feb 23). *Research to practice: Strategies for public school and faith-based leaders building partnerships for student success*. Research (Jordan & Wilson 2015 article and study) featured on the *The Intersector Project's* national blog <http://intersector.com/research-to-practice-strategies-for-public-school-and-faith-based-leaders-building-partnerships-for-student-success/> The Intersector Project, "is a New York-based non-profit organization that seeks to empower practitioners in the government, business, and non-profit sectors to collaborate to solve complex social problems." The research they feature is from the article listed below.

Fraser-Burgess, S.A. (2008). *Keeping the promise: Essays on leadership, democracy and education*. [Online Book Review]. *Teachers College Record*, Retrieved August, 20, 2008 from <http://www.tcrecord.org> ID Number 15326. (This review complements a book chapter that I co-authored.)

Doss-Raines, J. (2006, June 5). Survey has meaningful information for Pickett educators. *The Dispatch*. [Electronic Version] Retrieved June 16, 2008 from <http://www.thedispatch.com/apps/pbcs.dll/article?Date=20060605&Category=NEWS&ArtNo=606050339>. (Local newspaper story about the *Bridging the Cultural Divide Study* that I conducted.)

Study will help Pickett tailor its efforts to reach parents of a diverse student body. (2006, June 6). [Letter to the editor]. *The Dispatch*. [Electronic Version] Retrieved June 16, 2008 from <http://www.thedispatch.com/apps/pbcs.dll/article?Date=20060605&Category=NEWS&ArtNo=606060318>. (Letter authored by an anonymous teacher in support of the *Bridging the Cultural Divide Study* that I conducted.)

UNIVERSITY TEACHING & ADVISING

University of Michigan

Courses Taught

EDUC 570	Professional Development Seminar for Educational Equity, Justice, and Social Transformation (EEJST) (created course 2021)
EDUC 645	Education and Cultural Studies
EDUC 646	Educational Policy Analysis
EDUC 732	Critical Race Methodologies (created course 2015)
EDUC 737	Critical Race Studies (created course winter 2023)
EDUC 790	Foundations of Schooling
EDUC 792	Qualitative Methods in Educational Research

Wayne State University, Fall 2012 – Wtr 2014

EDA 7660	Admin. Leadership in School-Community Relations and Public Relations
EPS 8710	General Readings in Educational Administration
EDA 7650	Secondary School Administration

UNCG Courses Taught, Fall 2003- Spring 2012

Courses taught related to:

- Transformative and Culturally Responsive K-12 Leadership (created course)
- Qualitative Research
- School-Family-Community Engagement
- African American Families & Educational Equity (created course)
- Educational Foundations and Policy
- Racial Change, Immigration, & U.S. Schooling (created course)

UCLA Courses Taught, Fall 2001-Winter 2002

EDUC:	Case Study Research (Co-instructor)
EDUC:	Educational Policy (Co-instructor)
EDUC:	Social Foundations & Cultural Diversity

California State University, Dominguez Hills Courses Taught, Fall 2002

TED 415	Multicultural Perspectives for Teachers
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Completed Dissertation Committees, Chair (5) – University of Michigan

Fraser, Paulina	Re-Imagining Roots of Knowledge through Filipino Community Collaborations (2023)
Hanna, Margaret O.	Cultivating “Kid Success” in Detroit Neighborhoods: A Case Study of Literacy Programs at an Education-Focused Nonprofit Organization (2022)
Hetrick, Carolyn	Disentangling Educational Care, Love, and Domination: The Sociopolitics of Race, Justice, and Youth Participation in a Summer Mathematics Program (2021)

Mae, Naomi W. YOU DREAM: Youth Organizers Unifying Detroit and Reclaiming Education by Any Means (2021)

Nickson, Dana G. Black movement, Black Striving: Perceptions of Place and School Choice Decision-making in Metropolitan Detroit (2020)

Completed Dissertation Committees, Member (16) – University of Michigan

Haley, Jarett A Critical Narrative Exploration of Undergraduate Black Men’s Interactions with Student Affairs Staff Members (2024). Chair, Rosemary Perez

Allen, Darrell A Rising Tide Lifts All Boats: A Critical Race Theory-Informed Critical Policy Analysis of the Local Control Accountability Plans of Two Southern California School Districts (2023). Chair, Mary Schleppegrell

Parakkal, Naivedya Refusing Inclusion, Interrupting Still-Colonial Education: Counter-Colonial Insights from Indigenous/Scheduled Tribe Youth in Attapaddy, India (2023). Chair, Michelle Bellino

Quince, Christine “Nobody Ever Says That”: A Case Study Countering the Deficit-Framing of Black Students by Centering their Community Cultural Wealth (2022). Chair, Chauncey Monte-Sano

Martell, Christian Marketing Race in Post-Affirmative Action Contexts (2022). Chair, Awilda Rodriguez

Ransom, Kimberly There are Children Here: Examining Black Childhood in Rosenwald School of Pickens County, Alabama, 1940-1969 (2021). Chair, Carla O’Connor

Kneff-Chang, Tonya The Racialized Origin of Violence in the Foundations of Mass Public Education, 1830-1880. (2020), Co-chairs, David K. Cohen & Fatma Muge Gocek

Johnson, Megan Family Interactions with an Early Childhood Network (2020). Chair, Pamela Moss

McGreggor, Krystal An Ethnographic Exploration of the Culture of Sport Consumption at a Historically Black College/University: Elucidations of Blackness (2020). School of Kinesiology, Chair, Ketra Armstrong

Morton, Christina Water from the Rock: The Role of Spirituality in the Lives of Black Women in Engineering Doctoral Programs (2020). Chair, Lisa Lattuca

Tacke, Elizabeth Rhetorics of Masking: Negotiating Disclosures of Disability and Trauma (2020). Co-Chairs Megan Sweeney & Melanie Yergeau

- Marchand, Aixa Black Parent Involvement and Critical Consciousness Development (2019).
Co-chairs Stephanie Rowley & Matt Diemer
- Simpkins, Elena Black Women in Sport Leadership: An Exploration of the Sport
Intersectional Model of Power (2019). Chair, Ketra Armstrong (School of
Kinesiology)
- Keating, Benjamin Critical Whiteness and Language Ideology in College Composition
Courses (2018). Co-chairs, Anne Ruggles Gere & Anne Curzan
- Rochester, Shana Culture and Literacy in Early Childhood Family Engagement Initiatives
(2018). Chair, Nell Duke.
- Tucker, Bonnie Writing Composition in For-profit Universities: Considering Access &
Equity Issues (2018). Chair, Anne Ruggles Gere

The University of Texas at Austin – External Committee Member

- Horne, Jeremy A Re-Narration of Gentrification from the Perspective of Black Education
Stakeholders (2023). (U-M Ed Studies MA Alumnus), Chair, Terrance
Green

Current Dissertation Committees – University of Michigan (3)

Previous Dissertation Service – The University of North Carolina at Greensboro

- Completed Committees as Chair: 6 (1, lead co-chair)
- Completed Committees as Non-chair Member: 14
- Committee Service: Exam through Proposal Development: 8

Completed Dissertations as UNCG Chair

Brown, D. A. (2012). *The effective practices of culturally responsive English as a
Second Language teachers in the high school setting: A case study*. Unpublished
Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

Douglas, T.M.O. (2012). *Border crossing brothas: A study of Black Bermudian masculinity,
success, and the role of non-traditional pedagogical spaces*. Unpublished Dissertation.
The University of North Carolina at Greensboro. (Committee Chair)

* 2013 Winner of the Distinguished Dissertation Award from AERA’s Critical Educators
for Social Justice Special Interest Group

Jordan, D.H. (2012). *The role of the black church in socializing African American students for
public school success: A collective case study into prophetic activism*. Unpublished
Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

Brown, A.R. (2011). *The freedom to be: African American women as public school superintendents*. Unpublished Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

Haire, R. (2010). *The policies, politics, and players in the North Carolina parental school choice voucher debate: Why Wisconsin said yes, but North Carolina says no*. Unpublished Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

Cox, R. D. (2009). *Evolution of the soul: The transformative connection between cultural consciousness, spirituality, and self-empowerment for African American community college adult learners*. Unpublished Dissertation. The University of North Carolina at Greensboro. (Lead Co-Chair)

Invited External Examiner for Master's and Doctoral Theses (International)

Manichun, N. (2016). *School choice and primary schooling in the post-apartheid South Africa. (Doctor of Philosophy)* Unpublished doctoral dissertation. The University of KwaZulu-Natal, School of Education. Durban, South Africa.

Robertson, R. (2012). *Enhancing home-school relationships in primary schools in St. Vincent and the Grenadines: A proposed policy. (Master of Philosophy)* Unpublished Master's Thesis. University of the West Indies, Cave-Hill; Barbados. (Committee Member)

SERVICE & AFFILIATIONS

National

Editorial and Publishing Advisory Boards/ Board of Directors

- Review of Educational Research, Editorial Board, 2022-current
- Bloomsbury Press, Series on Race & Belonging in Education, International Advisory Board, 2018-present
- Journal of School Leadership, Editorial Board, 2004-2008
- Journal of Research on Leadership Education, Editorial Board, 2006-2008
- Sociology of Education Association, Board of Directors, 2002-2004

National Center for Institutional Diversity

- Faculty Fellow, 2020-2025
 - Faculty residency, Winter 2022
- Affiliated Scholar, 2019-current

American Educational Research Association (AERA)

- Presidential Appointee to Exemplary Contributions to Practice-Engaged Research Award Committee, Chair-Designate 2021, Chair 2022.
- Presidential Appointee to Government Relations Committee, 2017-2020
- Division G Dissertation Award Committee, Chair, 2019-2020
- William L. Boyd National Education Politics Workshop, Faculty Mentor, 2017
- Leadership for Social Justice Special Int. Group, Awards Committee Member, 2017

- Affirmative Action Committee, Chair, Division A, 2015-2016
- Affirmative Action Committee, Co-Chair, Division A, 2013- 2015
- Executive Committee, Member, Division A, 2013- 2016
- Leadership for Social Justice Special Int. Group, Publications Cmte., 2011-12
- Outstanding Dissertation Award Committee: Division G, 2010-2011
- Presidential Appointee to Relating Research to Practice Award Cmte., 2009-2011
(Committee was renamed the Practice-Engaged Research Award Committee in 2016)
- Early Career Award Committee, Member, 2009-10: Division G
- Undergraduate Student Education Research Training Workshop, Reviewer, 2019
- Divisions A, G, L &/or Research Focus on Black Education - Reviewer, chair and/or discussant: 1998-current

University Council for Educational Administration

- Plenum Session Representative for Wayne State University, 2013-2014
- Barbara L. Jackson Scholar Program, Mentor, 2012-2014
(Mentees: Paul Walker, North Carolina State Univ. and Ravenn Gethers, College of William & Mary)
- UCEA Center for Educational Leadership and Social Justice's 6th Annual Duquesne Educational Leadership Symposium, Invited guest participant, May 2013

Journal Reviewer

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| • American Educational Research Journal | • Journal of Critical Race |
| • Currents: Connecting Diversity
Scholarship to Practice and Society | • Journal of Educational Policy |
| • Currents: Journal of Diversity
Scholarship for Social Change | • Journal of Research on Leadership
Education |
| • Education Policy Analysis Archives | • Journal of School Choice |
| • Educational Administration Quarterly | • Journal of School Leadership |
| • Educational Policy | • Latino Studies |
| • Educational Studies | • Mentoring and Tutoring: Partnership in
Learning |
| • Excellence and Equity in Education | • Peabody Journal of Education |
| • International Journal of Leadership in
Education: Theory & Practice | • Qualitative Researcher |
| • International Journal of Multicultural
Education | • Race and Ethnicity in Education |
| • International Journal of Qualitative
Studies in Education | • Review of Educational Research |
| • Journal of Black Studies | • Social Science |
| • Journal of Cases in Educational
Leadership | • Teachers College Record |
| • Journal of Community Practice | • The Elementary School Journal |
| | • The Sociological Quarterly |
| | • Urban Affairs Review |
| | • Urban Education |
| | • Urban Review |

Grant Reviewer

- Oak Ridge Associated Universities, 2023 for Nazarbayev Univ. Research Council
- National Center for Institutional Diversity, University of Michigan, Post-doctoral fellowship applications, Winters 2015, 2016, 2018, 2021

- Spencer Foundation, Large grants, Fall 2014 & 2020

External Reviewer for Tenure and Promotion (& Other External Academic Assessments)

- University of Toronto - Ontario Institute for Studies in Education, Winter 2024 & Fall 2015
- Miami University, Summer 2023
- University of Wisconsin, Madison, Fall 2023 & Summer 2021 (Tenure), Winter 2021 (Faculty Fellowship Appointment)
- Wayne State University, Summer 2023 (Tenure) & Fall 2020 (Faculty Fellowship Appointment)
- University of Illinois Chicago, Spring 2022
- University of Washington, Summer 2022
- Loyola Marymount University, Spring 2022 (School of Education Ed. Leadership for Social Justice Ed.D. program)
- Tufts University, Summer 2021
- University of Texas at San Antonio, Summer 2021
- Ferris State University, (Academic Program)
- University of Illinois at Urbana-Champaign, Summer 2020
- Kansas State University, Summer 2020
- Ohio State University, Summer 2019
- Washington State University, Summer 2019
- University of Texas, Austin, Summer 2018 & Summer 2019
- Michigan State University, Fall 2018
- City College of New York, Summer 2018
- University of Alabama, Winter 2018
- University of Missouri, July 2017
- University of California, Berkeley, Winter 2015
- The University of Kentucky, Fall 2014
- The University of North Carolina at Charlotte, Summer 2014
- University of Missouri–Kansas City, Summer 2012

Book Reviewer

- SUNY Press 2019, 2021, 2022
- Routledge, 2012, 2016, 2019
- Demeter Press, 2013
- Thomson Wadsworth, 2010

University: University of Michigan (U-M) University-wide

Administration Evaluation Committee, 2023- ongoing

Women of Color in the Academy Project (WOCAP), Steering Committee, 2023-ongoing

U-M Detroit Advisory Group, Winter 2019-2021, 2022-ongoing

Provost Faculty Advisory Board, 2020-2021

Tenure Removal and Severance Policy (5.09-5.10) Review Committee (Provost-appointed), 2019-2020

Poverty Solutions, Faculty Expert, 2019-current

Diversity, Equity, & Inclusion Implementation Lead Group, 2016-2018

Faculty Selection Committee, Center for the Education of Women's Scholarship Awards,

Winter 2016

National Service & Policy Engagement Committee, 2015-16

Rackham Graduate School, Keynote Speaker, Rackham Merit Fellows Program Event, Fall 2015

U-M Education Pipeline Planning Committee (later renamed Wolverine Pathways), Fall 2014-15

School of Education

CREATE Center, Founding Director, 2020-ongoing

- Marsal Family SOE Programming for fall 2021-winter 2024: Co-organize and facilitate events involving SOE students, alumni, faculty, community partners, middle and high school students, and public scholars; conduct research in Southwestern Michigan, supervise and mentor a student staff & a postdoctoral fellow, perform a variety organizational leadership activities.
- SOE Programming for fall 2020- winter 21: Co-organized and facilitated launching event & two community-engaged speaker series events on research and educational justice for the SOE and the public

Educational Studies Person-specific Faculty Search Committee, Winter 2024

Early Career Faculty Launch Committee, 2023-24

Promotion and Tenure Committee, 2023-24, 2019-2021

Joint Program in English and Education, Faculty Search Committees, Wtr. 2023 & Wtr. 2020

Alumni Awards Committee, Fall 2022

Educational Leadership & Policy Faculty Search Committee, Co-chair, Summer 2021-Winter 22

Reviewer for SOE Clinical Faculty Promotion Candidate, Summer 2021

Anti-racist Working Group, 2020-21

Diversity, Equity, & Inclusion (DE&I) Implementation Lead for the School of Education, Fall 2016-Winter 2018

- Supervised and/or coordinated DEI/dije SOE implementation team staff members
- Helped devise, plan, and implement a range of diversity, inclusion, justice, and equity (*dije*) initiatives for students, faculty, and staff; plus, liaised between student and faculty groups and advised students given SOE feedback and concerns
- Organized SOE Colloquia & Community Conversations
- Created, edited, and co-wrote SOE's "Expansions" newsletter on diversity, inclusion, justice, & equity activities
- Created and supervised the SOE Educational Justice Intern program
- Represented the SOE at the University level and regularly interfaced with, and implemented charges, from central administration.

School of Education, Educational Diversity Advisory Council (*ex-officio*), Fall 2016–Wtr. 2018

School of Education, Executive Committee (elected to three-year term: Fall 2015-Winter 2018)

School of Education, Annual Conference of Better Educators of Tomorrow— The Graduate Student Council, Keynote speaker, Winter 2016

Educational Studies Department Advisory Group, 2019-present

Department/Program Areas

Educational Equity, Justice, and Social Transformation, M.A. Program Co-lead, 2021-ongoing;

MA advisees average 6 per year.

Ed Studies Doctoral Advising Committees (4)

Educational Studies Advisory Committee, 2019-2020
Educational Studies Doctoral Admissions Review, Winter 2020
Transforming Education and Societies Doc. Admission Committee (formerly FARP), 2015-2010
Educational Leadership and Policy M.A. Program Admission Committee, 2015-2018
Dept. of Educational Studies, Chair of Educational Foundations and Policy Redesign
Subcommittee, Winter 2015-Winter 2016
Co-organizer/facilitator (with Dr. Chauncey Monte-Santo) of the Educational Studies Faculty
Dialogue Session on Work Culture, Norms, & Needs. – Winter 2016
Invited Guest Speaker Presentations in SOE courses (Fall 2014- Fall 2020): 10

PROFESSIONAL ASSOCIATIONS

American Educational Research Association, Member, 1997-Present

- Division A (Admin., Organization & Leadership)
- Division G (Social Context of Education)
- Division L (Educational Policy and Politics)
- Family-School-Community Partnerships SIG
- Leadership for Social Justice SIG
- Qualitative Research SIG
- Research Focus on Black Education SIG

University Council for Educational Administration, 2005-2014, 2016, 2018-present

European Educational Research Association 2016

- Network 14: Communities, Families, and Schooling in Educational Research, 2016

American Educational Studies Association, Member, 2007-2012

Motherhood Initiative for Research & Community Involvement (formerly ARM), 2010-2012

AmeriCorps, Professional Member, 2007-2008

International Sociological Association, Committee on Family Research, Member 2008-2010

Association for Research on Mothering (ARM), 2009-2010

Sociology of Education Association (U.S.), 2000-2004

CONSULTANCIES

- Don't Leave Us Behind (Grassroots, community-based education advocacy group), Ann Arbor & Metro Detroit, MI – 2020-21
- Ukukhanya Development Trust, Project BIG (Beautiful Intelligent Girls), Durban, South Africa – Fall 2013-2015 (An education mentoring program for adolescent girls.)
- Scheff, Washington & Driver, P.C. Civil Rights Law Firm, Detroit, MI– 2014
- Experiencia Preparatory Academy, Detroit, MI – Fall 2013

SELECTED HONORS & AWARDS

- University Diversity and Social Transformation Professorship, University of Michigan, 5-year endowment awarded by Provost Susan M. Collins, Fall 2020-2025
- AERA Outstanding Reviewer Award, American Educational Research Journal, 2022
- U-M School of Education Faculty Award for Advancing Diversity, Inclusion, Justice & Equity, Winter 2020

- Nominee for the University of Michigan Golden Apple Award for Teaching Excellence, 2019-20
- Nominee for the University of Michigan James S. Jackson Distinguished Career Award for Diversity Scholarship, 2019-20
- “Spirit of 482Forward” Award for being an Excellent Partner to 482Forward, a community-based organization, 2017
- Nominee for the University of Michigan Golden Apple Award for Teaching Excellence, 2016-2017
- Early Career Scholar: Division G Social Context of Education Research Project, 2006-2010: American Educational Research Association
- Center for New North Carolinians Research Fellow, UNCG, 2007-2009
- Nominee for Faculty Mentoring Award, UNCG School of Education, 2008
- UCLA Urban Teacher Education Network, Alumni Fellow, 2004-2006
- Spencer Foundation Dissertation Fellowship: Outstanding Research in Education, 2000